

Analysis of personality characteristics of the teacher as a factor professional success

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Research methodology. The urgency of the analysis of personal characteristics of a teacher as a factor in his professional success. The study of the personality of the teacher as a subject of professional activity and professional success is part of an integrative approach to tailor personal, theoretical and practical spheres of achieving professional success in scientific and pedagogical activity of the teacher.

Results. Analyzed the personality of the teacher as a systemic factor to achieve success in the professional scientific and pedagogical activity. Describes the specific personality traits and psychological States of the teacher, as well as their individual motivational value system. Prospects of further studies of personality characteristics of the teacher as a factor in his professional success.

Novelty. Carried out a deep theoretical analysis of the characteristics of the individual teacher as a factor in his professional success.

Practical significance. Based on the analysis of the role of personality of a teacher determined that achieving professional success requires self-development of the individual teacher and appropriate personal qualities. Identified personal characteristics (self-control, emotional stability, reflexivity, flexibility, creativity, openness, morality, and the like) contributing to the achievement of professional success.