

Psychodynamic and substantial aspects of Integrated psycholinguistic training

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The research methodology. Lozanov sugestopedichesky learning process is based on three main principles: “the principle of joy and unstressed,” “the principle of unity of the conscious and subconscious,” “the principle of the relationship” suggestion. The first principle implies that the training should take place in a pleasant atmosphere and is not accompanied by any strain. The second principle means that along with the conscious factors in the pedagogical process, you must use a variety of factors, unconscious. The third principle requires that the teacher should be on the basis of the feedback to obtain information on students mastering the subject of the lesson.

Results. The formation of speech depends on the development of mental processes such as cognitive and emotional, these processes are not only interpenetrating, and are essential components of speech.

The novelty. It is proved that the integration of linguistic and psychological training proved optimally effective means of formation of speech, because each of its methodological correlates with the parties beyond the speech process, specifically affecting their internal mechanisms of speech. The influence on the formation of speech was both nuanced and complex, in the unity of all aspects of speech.

Practical significance. The obtained results can be used for practical training in a foreign language and the development of educational materials on the psychology of learning. They will enhance the effectiveness of teaching foreign language.