

## **Basic concepts of economic and legal education of young people in modern conditions**

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**Research methodology.** With the use of methods of analysis and interpretation the essence of basic concepts of «education», «legal education», «economic education» and «civil orientation», were disclosed, and due to the method of synthesis the intercommunication between these concepts was defined. Using the method of specification and analogy the features of economic and legal education of young students were defined.

**Results.** Essence of basic concepts of «education», «legal education», «economic education» and «civil orientation» was specified, in relation to young students. The differences of economic and legal education of young students comparing to senior pupils were defined. The most effective forms and methods of economic and legal education of young students were defined. Essence and constituents of civil orientation of young students were disclosed. Factors which influence on the structure of civil orientation of personality were defined.

**Novelty.** It was proved that economic and legal education of young students is a integrated continuous process. The psychological and pedagogical principles of economic and legal education of young students and formation of its civil orientation in modern conditions were defined. It was defined that civil orientation is the result of appearance in the individual of authentication with maintenance of civil values, which are the internal necessity, mean of self-affirmation and self-realization, condition of determination of basic vital orientations and scenarios.

**Practical significance.** Psychological and pedagogical principles got subsequent development in relation to understanding of essence and features of modern processes of education, economic and legal education of young students and formation of its civil orientation.