# Work program of the discipline:

| Course title | **SOCIAL AND POLITICAL STUDIES** |
| --- | --- |
| **Level of higher education (degree)** | FIRST (BACHELOR) |
| **Field of study** | 07 MANAGEMENT AND ADMINISTRATION |
| **Major** | 073 MANAGEMENT |
| **Program subject area** | MANAGEMENT (ENGLISH) |
| **Status of the discipline** | Compulsory |
| **Mode of studies** | FULL-TIME, PART-TIME, E-LEARNING |
| **Total number of hours/ ECTS credits** | 150 HOURS /5 ECTS CREDITS |
| **Language of instruction** | ENGLISH |
| | |
| **Lecturer** | DALIAVSKA TETIANA PETRIVNA ASSOC. PROF., PH.D. |
| **Lecturer's profile** | https://www.krok.edu.ua/ua/pro-krok/spivrobitniki/dalyavska-tetyana-petrivna |
| **Tel. number** | +380982177692 |
| **E-mail** | DaliavskaTP@krok.edu.ua |
| **Consultations** | CONSULTATIONS IN MS TEAMS: THURSDAY, 14:50 P.M.-16.10 P.M. http://surl.li/rjnosn |

### 1. Brief summary of the course

The course *Social and Political Studies* provides students with an understanding of key concepts, theories, and frameworks related to society, politics, and their intersection. It explores topics such as the structure and functions of political systems, the role of social institutions, and the impact of political ideologies on global and local issues. Through critical analysis, students engage with themes like power, governance, citizenship, democracy, and social justice. The course also emphasizes the importance of historical and contemporary contexts in shaping social and political dynamics.

### 2. Learning outcomes

**General Competencies (GS):**

**GS 1.** Ability to exercise one's own rights and responsibilities as a member of society, realize the values of civil (democratic) society and the need for its sustainable development, the rule of law, human and civil

rights and freedoms.

**GS 2.** Ability to maintain and increase moral, cultural, scientific values and increase the achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology, use different types and forms of physical activity for active recreation and a healthy lifestyle.

**GS 13**. Appreciation and respect for diversity and multiculturalism.

**GS 15.** Ability to act on the basis of ethical considerations (motives).

**GS 16.** Ability to make decisions and act in compliance with the principle of inadmissibility of corruption and any other manifestations of dishonesty.

### Professional Competencies (PC):

**PC 6.** Ability to act socially responsible and consciously.

**PC 13.** Understand the principles and norms of law and use them in professional activities.

### Program learning outcomes (PLO):

**PLO 1.** Know one's own rights and responsibilities as a member of society, be aware of the values of civil society, the rule of law, human and civil rights and freedoms.

**PLO 2.** Preserve moral, cultural, scientific values and increase the achievements of society, use different types and forms of physical activity to lead a healthy lifestyle.

**PLO 12.** Evaluate the legal, social and economic consequences of the organization functioning.

**PLO 15.** Demonstrate the ability to act socially responsible and socially conscious based on ethical considerations (motives), show the respect for diversity and interculturalism

### 3. Course scope

| Type of class | Total number of hours/ ECTS credits - 150 HOURS /5 ECTS CREDITS | | |
|---|---|---|---|
| **Total number of hours / mode of studies** | **full-time** | **part-time** | **e-learning** |
| lectures | 28 | 12 | 12 |
| seminars / practical / laboratory classes | 22 | 12 | 12 |
| Individual work | 70 | 96 | 96 |
| Exam | 30 | 30 | 30 |

**4. Prerequisites**

There are no prerequisites required for this course.

**5. Hardware and software**

PC / laptop, Internet access, camera, microphone

**6. Course policies** – students must adhere to a code of academic integrity:

https://int.krok.edu.ua/images/download/code-of-academic-integrity-2025.pdf

Academic integrity is the presentation of one's own work and the proper recognition of the contribution of others.

Any violation of this principle constitutes academic dishonesty and may result in poor evaluation and disciplinary action.

### Forms of academic dishonesty include:

▪ Plagiarism - presenting all or part of someone else's work as one's own in an academic exercise, such as an exam, a computer program, or a written assignment.

▪ Fraud - Using or attempting to use unauthorized materials during an exam or assignment, such as using unauthorized texts or notes or improperly obtaining (or attempting to obtain) a copy of an examination or exam answers.

▪ Promoting academic dishonesty - helping others commit an act of dishonesty, such as replacing an exam or completing a task for someone else.

▪ Fabrication - modification or transfer, without permission, academic information, or records.

## 7. Programme of the course

### Topic 1: The object and function of Social-Political Studies. History of Political Science

Political Science definition. The objects of the policy. The subjects of policy. The subject of Political Science. Political Science's functions. Goals of Political Studies. History of Political Studies.

### Topic 2: Social and Political Institutions

The concept of social institution. The mechanism of institutionalization. General features and structural elements of the social institution. Types of social institutions. The main functions of social institutions. The place and role of political institutions in the system of social institutions of society. Political institutions (state, political parties, socio-political movements, etc.) as elements of the political system of society.

### Topic 3: Power and Policy

Power and policy as institutions of society. Sources, carriers and resources of power in society. Socio-political mechanism of exercising power. Legitimacy and legitimacy of political power. The problem of social delegation of political power. Political regimes: varieties and features. Power and Politics in Today's World.

### Topic 4: Personality and Politics

Personality: concept, structure, functions of personality, its social status and social role. Social typology of personality. Human socialization: structure, mechanisms and stages; characteristics of political socialization. The phenomenon of leadership in society. Social qualities of political leaders, functions and mechanisms of influence. Typologies of leadership in the political practice of the state and parties. The essence of the phenomenon of the elite. Pluralism of elites in modern society. Elite dynamics: «exchange of elites», the law of «elite circulation» as a problem of political continuity.

### Topic 5: Social and political processes

Social and political processes as components of social development: the relationship, features and levels of manifestation. The specifics of the political process as an element of social dynamics. Structural composition and phases of development of the socio-political process. The main forms and methods of socio-political processes. SWOT-analysis of the country.

### Topic 6: Political technology. Election campaign as a form of political activity

Political technology. Election campaign as a form of political activity. Functions of elections in a democratic society. 10 secrets political campaigns.

### Topic 7: World policy

World policy: the essence and processes of development. States and international organizations as subjects of world politics. Globalization as a mega-trend of world politics. Global problems of today. Anti-globalism. Geopolitical challenges of the XXI century.

### Topic 8. Political conflicts

Conflict as a social phenomenon and the result of social deviations: essence, structure, functions. Features of socio-political conflicts: sources, causes, dynamics. Forecasting, prevention and settlement of socio-political conflicts. The role of legal institutions in the mechanism of resolving socio-political conflicts.

## 8. Course scheme

| Topic | Full-time | | | Part-time | | | E-learning | | | Control form |
|---|---|---|---|---|---|---|---|---|---|---|
| | Lectures | Seminars /practical | Individual work | Lectures | Seminars /practical | Individual work | Lectures | Seminars /practical | Individual work | |
| Topic 1: The object and function of Socio-Political Studies. History of Political Science | 2 | 2 | 5 | 1 | 1 | 12 | 1 | 1 | 12 | IA, S, T, P, E |
| Topic 2: Social and Political Institutions | 2 | 2 | 5 | 1 | 1 | 12 | 1 | 1 | 12 | S, T,  P, E |
| Topic 3: Power and Policy | 4 | 2 | 10 | 1 | 1 | 12 | 1 | 1 | 12 | S, T, P, E |
| Topic 4: Personality and Politics | 4 | 2 | 10 | 1 | 1 | 12 | 1 | 1 | 12 | S, T,  P, E |
| Topic 5: Social and political processes | 4 | 2 | 10 | 2 | 2 | 12 | 2 | 2 | 12 | S, T, P, E |
| Topic 6: Political technology. Election campaign as a form of political activity | 4 | 4 | 10 | 2 | 2 | 12 | 2 | 2 | 12 | S, T, P, E |
| Topic 7: World policy | 4 | 4 | 10 | 2 | 2 | 12 | 2 | 2 | 12 | IA, S, T, P, E |
| Topic 8: Political conflicts | 4 | 4 | 10 | 2 | 2 | 12 | 2 | 2 | 12 | S, T, P, E |
| **Total hours** | **28** | **22** | **70** | **12** | **12** | **96** | **12** | **12** | **96** | - |
| **FINAL CONTROL/ Exam** | **30** | | | **30** | | | **30** | | | - |
| **TOTAL** | **150** | | | **150** | | | **150** | | | - |

**Control form**
IA – individual assignments
S – survey
T – test, mid-term tests
CA – calculation assignments
CS – solving case-studies
P – oral presentation
E - exam

### 9. Individual tasks

Individual tasks are an integral part of the educational process, as they contribute to the development of analytical skills, creative thinking and independence of students.

| Content of an individual educational and research task (educational project) |
|---|
| The individual task consists of three types of questions, with task options provided on the Moodle platform:<br>   1.  **Open Question**: |

- o Requires a detailed and comprehensive response based on theoretical knowledge and analysis of additional sources.
- o Tests your understanding of the historical topic, your ability to formulate opinions, and your skill in defending your position with arguments.
  2. **Analytical Task**:
- o Involves analyzing historical events, processes, or figures using theoretical frameworks and source materials.
- o Evaluates your ability to synthesize information and draw conclusions about historical phenomena.
  3. **Situational Task**:
- o Presents a historical scenario or case study that requires interpretation and decision-making.
- o Assesses your ability to apply historical knowledge to solve practical or theoretical problems and to critically evaluate historical events in context.

## 10. Teaching methods

In the study of the discipline "**Social-Political Studies** ", a variety of educational activities, teaching methods, and modern technologies are employed to ensure an engaging and effective learning experience.
Types of Educational Activities:
1. Lectures: Sessions where the instructor presents key historical concepts, events, and frameworks, offering theoretical knowledge and context for understanding Ukrainian history.
2. Seminars: Interactive discussions where students analyze historical sources, debate interpretations, and explore various perspectives on significant events in Ukrainian history.
3. Practical Classes: Focused on applying historical methods to analyze documents, artifacts, or case studies, encouraging hands-on engagement with the discipline.
Teaching Methods and Technologies:
1. Presentations and Multimedia Materials: The use of slides, videos, and visual aids to present historical timelines, maps, and primary sources, enhancing the understanding of complex topics.
2. Active Learning Methods: Group projects, role-playing historical scenarios, and brainstorming sessions that encourage collaboration and a deeper connection with historical events.
3. Case Study Method: Examination of pivotal moments in Ukrainian history, allowing students to critically assess causes, consequences, and historical significance.
4. Use of Information Technologies: Incorporation of online platforms, digital archives, and interactive learning tools to access primary sources and engage with historical research.
These methods aim to foster critical thinking, analytical skills, and a profound understanding of Ukraine's historical journey, while making the learning process dynamic and student-centered.

## 11. Control methods

Control measures are used to determine the success of training. Control measures include mid-term tests (2) and final control.
Mid-term tests are carried out during practical (seminar) classes and is aimed at checking the level of preparedness of the student to perform a specific task.
The final control is carried out to evaluate the learning results after the end of the study of the discipline (semester control) or modules separated according to the working curriculum.
During the study of this course, the following forms of current control are used: a mid-term tests.
When studying this course, the following form of semester control is used:  credit.

## 12. Distribution of points received by students
Evaluation of student learning results is carried out according to the University scale (0-100, taking into account optional tasks - 120 points) and the national scale.
General course evaluation system: Participation in the work during the semester / exam – 70%/30%

All tasks must be written independently, plagiarism is prohibited, no references or citations are required. The quality and originality of your arguments are evaluated. The assignments should be presented in Moodle.

### 13.1. Scoring scheme for the course

| Type of educational activity | Max score | Max total score |
|---|---|---|
| Modules #1 & #2 | | |
| Reports (2 x 5 points) | 10 | |
| Essay (2 x 5 points) | 10 | |
| Poster (1 x 10 points) | 10 | |
| Oral presentation (3 x 10 points) | 30 | |
| SWOT-analysis (1 x 10 points) | 10 | |
| **Total for modules #1 & #2** | **70** | |
| **Exam** | | 30 |
| **Total for the course** | | 100 |

**The minimum score for admission to the exam is 21 points.**

### 13.2. Conditions for awarding points
1. Reports (Maximum Score – 5 Points)

  - Accuracy of Answers (2 Points): All numerical data must be accurate.
  - Clarity of Topic (1 Point): Logical structure of the work, clear presentation of solutions, and correct terminology.
2. Essay (Maximum Score – 5 Points)
  - Content and Argumentation (3 Points): Logical structure and coherence of arguments.
  - Originality (2 points): Uniqueness of perspective and avoidance of plagiarism.
 3. Poster (Maximum Score – 10 Points)
  - Design and Creativity (5 points): Visual appeal and originality of the design. Effective use of images, colors, and layout to enhance understanding.
  - Organization and Clarity (5 points): Logical structure of the information. Readability of text and proper labeling of visuals.  - Coverage of the Topic (2 Points): Answers should demonstrate knowledge of all key aspects of the topic.
4. Oral presentation (Maximum Score – 5 Points)
  - Substance (2 Points): Completeness and depth of topic coverage, inclusion of relevant data and examples.
  - Visual Presentation (2 Points): Quality of slides, use of graphics, clarity, and aesthetics.
  - Communication Skills (1 Point): Ability to convey information to the audience, respond to questions, and engage listeners.
5. SWOT-analysis (Maximum Score – 10 Points)
  - Depth of Research (3 Points): Quality of topic analysis, use of various sources of information and literature.
  - Structure and Formatting (2 Points): Adherence to formatting requirements, logical structure of the work, correctness of citations.
   - Critical Thinking (2 points): Logical connections between SWOT factors. Insightful evaluation of internal and external factors.
  - Responses to Questions (3 Points): Engagement in presenting work results, participation in discussions, and feedback.

### 13.3. Final assessment criteria

| University scale | Ukrainian Grade |
|---|---|
| 90 and higher | excellent |

| 70–89 | good |
|-------|------|
| 50–69 | satisfactory |
| 1–49 | unsatisfactory |

## 14. Methodological provision

Attention students: all educational and methodological materials (lecture plans and videos, presentations/seminar assignments/case-studies, etc.) are submitted in Moodle Course: Social and Political Studies (Tetiana Petrivna Daliavska): https://dist.krok.edu.ua/course/view.php?id=2132

## 15. Recommended literature

1. How Politics Works. The Concepts Visually Explained. (DK How Stuff Works) Hardcover – June 21, 2022. – 224 p.
2. Our Malady. Lessons in Liberty and Solidarity. Timothy Snyder. – 2023. – 176 p.
3. The War for reality. How to win in the world of fakes, truths and communities. D. Kuleba – 2019. – 384 p.
4. The Politics Book: Big Ideas Simply Explained. Paul Kelly. 2013.

## 16. Additional information on the discipline (educational component)

Certificates of completion for distance or online courses on the relevant topics may be credited provided that the requirements outlined in the corresponding regulation are met.

### Work programme of the discipline:

Compiled by: Associate Professor of the Department of International Relations and Journalism, PhD in Political Sciences, Tetiana Daliavska

Approved: at the meeting of the Department of International Relations and Journalism, (Protocol No. 1 dated August 29, 2024).