

## Work programme of the course:

<b>Course title</b>	<b>FUNDAMENTALS OF LAW, PRIVATE AND PUBLIC</b>
<b>Level of higher education (degree)</b>	FIRST (BACHELOR)
<b>Field of study</b>	07 MANAGEMENT AND ADMINISTRATION
<b>Major</b>	073 MANAGEMENT
<b>Program subject area</b>	MANAGEMENT (ENGLISH)
<b>Status of the discipline</b>	Compulsory
<b>Mode of studies</b>	FULL-TIME, PART-TIME, E-LEARNING
<b>Total number of hours/ ECTS credits</b>	150 HOURS /5 ECTS CREDITS
<b>Language of instruction</b>	ENGLISH
<b>Lecturer</b>	LUKIANETS-SHAKHOVA VALENTYNA STANISLAVIVNA ASSOC. PROF., PH.D.
<b>Lecturer's profile</b>	<a href="https://www.krok.edu.ua/ua/pro-krok/spivrobitniki/luk-yanets-shakhova-valentina-stanislavivna">https://www.krok.edu.ua/ua/pro-krok/spivrobitniki/luk-yanets-shakhova-valentina-stanislavivna</a>
<b>Tel. number</b>	
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<b>Consultations</b>	CONSULTATIONS IN MS TEAMS: FRIDAY, 11:00 A.M.-11.30 A.M.

### 1. Brief summary of the course

This course introduces students to law in general and not to the law of one specific jurisdiction. This course aims to provide law students with a knowledge of the basic legal concepts, elementary philosophy of law, and the main fields of law.

This course provides deeper knowledge of the general laws of origin, development and functioning of the state and law, the system of basic concepts of jurisprudence, as well as the structure, forms and mechanisms of state and law, the relationship of legal systems.

The objectives of this course are to get theoretical knowledge of the discipline and practical skills of acquired theoretical knowledge of the discipline, to building students' respect to law and legal documents.

Upon completion of this course, students are able to:

- describe the legal system;
- give a structured overview of public and private law (especially contract and liability law).

### 2. Learning outcomes

#### General Competencies (GS):

GC 1. Ability to exercise one's own rights and responsibilities as a member of society, realize the values of civil (democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms.

GC 16. Ability to make decisions and act in compliance with the principle of inadmissibility of corruption and any other manifestations of dishonesty.

#### Professional Competencies (PC):

PC 6. Ability to act socially responsible and consciously.

PC 13. Understand the principles and norms of law and use them in professional activities.

#### Program learning outcomes (PLO):

PLO 1. Know one's own rights and responsibilities as a member of society, be aware of the values of civil

society, the rule of law, human and civil rights and freedoms.

PLO 12. Evaluate the legal, social and economic consequences of the organization functioning, including labor relations in the organization.

### 3. Course scope

Type of class	Total number of hours/ ECTS credits - 150 HOURS /5 ECTS CREDIT		
Total number of hours / mode of studies	full-time	part-time	e-learning
lectures	28	14	14
seminars / practical / laboratory classes	22	7	7
Individual work	100	129	129

### 4. Prerequisites

There are no prerequisites to this course.

### 5. Hardware and software

PC / laptop, Internet access, camera, microphone

### 6. Course policies – students must adhere to a code of academic integrity:

<https://int.krok.edu.ua/images/download/code-of-academic-integrity-2025.pdf>

Academic integrity is the presentation of one's own work and the proper recognition of the contribution of others.

Any violation of this principle constitutes academic dishonesty and may result in poor evaluation and disciplinary action.

#### Forms of academic dishonesty include:

- Plagiarism - presenting all or part of someone else's work as one's own in an academic exercise, such as an exam, a computer program, or a written assignment.
- Fraud - Using or attempting to use unauthorized materials during an exam or assignment, such as using unauthorized texts or notes or improperly obtaining (or attempting to obtain) a copy of an examination or exam answers.
- Promoting academic dishonesty - helping others commit an act of dishonesty, such as replacing an exam or completing a task for someone else.
- Fabrication - modification or transfer, without permission, academic information, or records.

## 7. PROGRAMME OF THE COURSE

### TOPIC 1 The general concept of law

The General Concept of Law: definition and significance. The nature and purpose of law in society. Distinction between law and morality. Sources of law: legislation, case law, and customary law. Classification of law: public law vs. private law. Characteristics of legal norms: generality, universality, and enforceability. The role of legal systems and legal institutions. The relationship between law and justice. The concept of legal rights and duties.

### TOPIC 2 The system of law

Components of the legal system: norms, institutions, and procedures. Classification of law: public law versus private law. Sources of law: statutes, regulations, case law, and international treaties. The hierarchy of laws: constitutional law, statutory law, and subordinate legislation. The role of legal

institutions: courts, legislatures, and administrative agencies. Interaction between different branches of law: civil law, criminal law, administrative law, and constitutional law.

### **TOPIC 3 The sources of law**

Primary sources of law: constitutions, statutes, and regulations. Secondary sources of law: case law and judicial decisions. The role of customary law in legal systems. International law as a source of domestic law: treaties and conventions. The impact of legal principles and doctrines. The hierarchy of sources of law: constitutional supremacy and legislative authority. The function of administrative regulations and executive orders. The significance of scholarly writings and legal commentary.

### **TOPIC 4 The concept of civil law and civil relations**

Historical development of civil law systems. Key principles of civil law: autonomy of will and equality of parties. Classification of civil relations: contractual and non-contractual obligations. Types of civil law: property law, tort law, family law, and inheritance law. The role of legal capacity and personality in civil relations. The concept of liability in civil law: contractual vs. delictual liability. Remedies in civil law: damages, specific performance, and injunctions. The importance of good faith and fair dealing in civil transactions. The impact of civil law on economic activity and social relations.

### **TOPIC 5 The law of obligation**

Types of obligations: contractual and non-contractual. Sources of obligations: contracts, torts, and law. Essential elements of a valid contract: offer, acceptance, consideration, and intention to create legal relations. The concept of liability in obligations: breach of contract and tortious liability. Performance of obligations: conditions and modes of performance. Rights and duties of parties in obligations. The role of good faith in the performance of obligations. Remedies for breach of obligation: damages, specific performance, and rescission.

### **TOPIC 6 Administrative Law**

The role of administrative law in the legal system. Sources of administrative law: statutes, regulations, and case law. The structure and functions of administrative agencies. The principles of legality and accountability in administrative actions. Administrative procedures: rulemaking and adjudication processes. The concept of discretion in administrative decision-making. Judicial review of administrative actions: grounds and procedures. The rights of individuals in administrative law: due process and access to information. The relationship between administrative law and public policy.

### **TOPIC 7 Criminal Law**

The purpose and functions of criminal law in society. Sources of criminal law: statutes, case law, and constitutional provisions. Classification of crimes: felonies, misdemeanors, and infractions. Elements of a crime: actus reus (guilty act) and mens rea (guilty mind). Defenses in criminal law: justification and excuse. The role of intent and negligence in criminal liability. Criminal procedure: investigation, prosecution, and trial processes. The rights of the accused: due process and fair trial guarantees. Sentencing and penalties: types of punishment and their objectives.

## 8. Course scheme

Topic	Number of hours									Control form
	Full-time			Part-time			E -learning			
	Lectures	Seminars /practical	Individual work	Lectures	Seminars /practical	Individual work	Lectures	Seminars /practical	Individual work	
Module # 1										
TOPIC 1 The general concept of law	4	2	10	2	1	18	2	1	18	S, T, CS, P, C
TOPIC 2 The system of law	4	2	15	2	1	18	2	1	18	S, T, CS, P, C
TOPIC 3 The sources of law	4	4	15	2	1	18	2	1	18	S, T, CS, P, C
Module #2										
TOPIC 4 The concept of civil law and civil relations	4	4	15	2	1	18	2	1	18	S, T, CS, P, C
TOPIC 5 The law of obligation	4	4	15	2	1	19	2	1	19	S, T, CS, P, C
TOPIC 6 Administrative Law	4	2	15	2	1	19	2	1	19	S, T, CS, P, C
TOPIC 7 Criminal Law	4	4	15	2	1	19	2	1	19	IA, S, T, CS, P, C
Total hours	28	22	100	14	7	129	14	7	129	-
TOTAL	150			150			150			-

### Control form

IA – individual assignments  
S – survey  
T – test, mid-term tests  
CS – solving case-studies  
P – oral presentation  
C – credit

## 9. Individual tasks

Individual tasks are an integral part of the educational process, as they contribute to the development of analytical skills, creative thinking and independence of students.

<b>Content of an individual educational and research task (educational project)</b>
<p>The individual task consists of three types of questions, task options posted on the moodle platform:</p> <ol style="list-style-type: none"> <li>1. Open question: <ul style="list-style-type: none"> <li>o Requires a detailed, detailed answer based on theoretical knowledge and analysis of additional information.</li> <li>o Tests your understanding of the topic, ability to formulate your own opinions and argue your position.</li> </ul> </li> <li>2. Calculation task: <ul style="list-style-type: none"> <li>o Involves performing certain calculations using formulas or economic models.</li> <li>o Tests knowledge of economic methods and the ability to apply them in practice.</li> </ul> </li> <li>3. Situational task: <ul style="list-style-type: none"> <li>o Presents a real economic problem or case that needs to be analyzed and a solution proposed.</li> </ul> </li> </ol>

- o Tests your ability to apply theoretical knowledge to solve practical problems and make informed decisions.
- Requirements for completing the task:
- Clear structure: Answers should be logically structured, contain an introduction, main body and conclusions.
  - Argumentation: Each statement must be supported by arguments and references to sources.
  - Accuracy of calculations: When performing calculations, it is necessary to observe accuracy and use appropriate units of measurement.
  - Originality: Answers must be your own and contain no plagiarism.
  - Design: The work must be designed in accordance with the requirements specified on the moodle platform.

### 10. Teaching methods

In the process of studying the discipline "Fundamentals of Law, Private and Public Law", various types of educational activities, teaching methods and technologies are used.

Types of educational activities:

1. Lectures: classes where the teacher presents theoretical and practical guidance material, analyzing the main concepts of Law.
2. Seminars: interactive sessions in which students discuss topics, analyze case studies, and participate in group discussions that contribute to a deeper understanding of the material.
3. Practical classes: focus on the application of Law concepts.

Teaching methods and technologies:

1. Presentations and multimedia materials: the use of slides, videos and graphs, which facilitate the perception of information and make the educational process more visual.
2. Active learning methods: include group projects, discussions, role-playing games, and brainstorming sessions that promote active student involvement in the process.
3. Case method: analysis of real business situations, which allows students to practically apply theoretical knowledge, develop critical thinking and decision-making skills.

Use of information technologies: interactive platforms for learning

### 11. Control methods

Control measures are used to determine the success of training. Control measures include current and final control.

Current control is carried out during practical (seminar) classes and is aimed at checking the level of preparedness of the student to perform a specific task.

The final control is carried out to evaluate the learning results after the end of the study of the discipline (semester control) or modules separated according to the working curriculum.

During the study of this course, the following forms of current control are used: a mid-term tests.

When studying this course, the following form of semester control is used: a credit.

### 12. Distribution of points received by students

Evaluation of student learning results is carried out according to the University scale (0-100, taking into account optional tasks - 120 points) and the national scale.

General course evaluation system: Participation in the work during the semester / credit – 70%/30%

All tasks must be written independently, plagiarism is prohibited, no references or citations are required. The quality and originality of your arguments are evaluated. The task should be presented in Moodle

### 13.1. Scoring scheme for the course

Type of educational activity	Max score	Max total score
Modules #1 & #2		
Solving case-studies (3 x 5 points)	15	
Surveys / Test (2 x 5 points)	10	
Oral presentation (2 x 5 points)	10	
Individual work (1 x 20 points)	20	
Mid-term test (2 x 7,5 points)	15	
<b>Total for modules #1 &amp; #2</b>	<b>70</b>	

<b>Semester module work</b>	<b>30</b>	
<b>Total for the course</b>		<b>100</b>

### 13.2. Conditions for awarding points

#### 1. Solving case-studies (Maximum Score – 5 Points)

- Completeness of the Solution (2 Points): All stages of the problem-solving process are correctly presented, and all formulas and methods are justified.
- Accuracy of Answers (2 Points): All numerical data and calculation results must be accurate.
- Clarity of Presentation (1 Point): Logical structure of the work, clear presentation of solutions, and correct terminology.

#### 2. Tests (Maximum Score – 5 Points)

- Number of Correct Answers (5 Points): Students receive 0,25 points for each correct answer (total number of tests per session is 20).

#### 3. Survey (Maximum Score – 5 Points)

- Correctness of Answers (3 Points): Answers to questions must be accurate and correct.
- Coverage of the Topic (2 Points): Answers should demonstrate knowledge of all key aspects of the topic.

#### 4. Oral presentation (Maximum Score – 5 Points)

- Substance (2 Points): Completeness and depth of topic coverage, inclusion of relevant data and examples.
- Visual Presentation (2 Points): Quality of slides, use of graphics, clarity, and aesthetics.
- Communication Skills (1 Point): Ability to convey information to the audience, respond to questions, and engage listeners.

#### 5. Individual Work (Maximum Score – 20 Points)

- Depth of Research (6 Points): Quality of topic analysis, use of various sources of information and literature.
- Structure and Formatting (4 Points): Adherence to formatting requirements, logical structure of the work, correctness of citations.
- Originality and Creativity (4 Points): Presence of personal conclusions, recommendations, and interesting ideas.
- Responses to Questions (6 Points): Engagement in presenting work results, participation in discussions, and feedback.

#### 6. Mid-term tests (Maximum Score – 7,5 Points)

- Number of Correct Answers (5 Points): Students receive 0,25 points for each correct answer (total number of tests per session is 30).

### 13.3. Final assessment criteria

University scale	Ukrainian Grade
90 and higher	excellent
70–89	good
50–69	satisfactory
1–49	unsatisfactory

### 14. Methodological provision

Attention students: all educational and methodological materials (lecture plans and videos, presentations/seminar assignments/case-studies, etc.) are submitted in Moodle Course: Fundamentals of Law, Private and Public Law: <https://dist.krok.edu.ua/my/courses.php>.

### 15. Recommended literature

#### Basic

1. Schubert F. A. Introduction to law and the legal system. – Cengage Learning, 2014.

**Additional**

2. Hage J., Waltermann A., Akkermans B. (ed.). Introduction to law. – Springer, 2017.

**16. Additional information on the discipline (educational component)**

Certificates of completion for distance or online courses on the relevant topics may be credited provided that the requirements outlined in the corresponding regulation are met.

**Work programme of the discipline:**

Compiled by: LUKIANETS-SHAKHOVA VALENTYNA STANISLAVIVNA.

Approved: at the meeting of the Department of International Business (Protocol No. 2 dated September 17, 2024).