

## **Psychological conditions of formation of future specialists in the field of construction and architecture in the University**

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**The research methodology.** Based general psychological concept of activity, in particular professional, systematic approach investigated the state of modern education in the field of construction and General directions of its further reform. Statistical methods identified the most important psychological conditions of the formation of a specialist.

**Results.** Analyzes the state of modern education in the field of construction and determined the General direction of his transformation. Identified a number of psychological conditions, which allow to prove and optimize the process of development of practical skills. The most important psychological conditions should be distinguished: personal inclusion in the activities of the contractor, the use of adequately solved the problem of levels of the subject, the optimal organization of the operational side of the business.

**The novelty.** Disclosed are topical areas of modern education in the field of construction and architecture. Identify leading psychological conditions, which allow to prove and optimize the process of mastering practical skills. Proposed based on the concept of gradual development of the program of formation of professional skills of the future builders, architects.

**The practical significance:** is determined by the fact that the results of research may find practical application in various fields of social practice: in architecture and construction, education, production, management. The results can be used to optimize the socio-psychological relations in higher education; improve the effectiveness of adaptation of the subjects to the requirements of the new socio-economic environment.