Providing psychological safety of the educational environment of higher education institutions in terms of reforming the system of education

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Research Methodology. Theoretical and methodological foundations of the study are based on the provisions of the concept of psychological safety educational environment that enables you to design a system of views on the safety of participants from threats to positive development and mental health in the process of pedagogical interaction.

Results. It is established that the level of training of competitive specialists requires along with high level of education high level of psychological security higher education institutions as a basis for the creation of learning environments.

Novelty. Therefore, the study proved feasibility of consideration of socio-demographic characteristics of the students in the maintenance of psychological safety of learning environment in higher educational establishing. The study evidentiated no impact of organizational and professional factors (level of education of students, the availability of employment, combining study with work, participation in social work) on the importance of various aspects of psychological safety of learning environment in higher educational establishments for the students.

Practical significance. The quality of the educational environment is determined by its ability to ensure that all participants in the educational process system capabilities associated with the satisfaction of their needs and translating these needs into values that actualizes the process of their personal self-development. Institutions of higher education, as a social institution of society, are the subjects of security, and the importance of studying the psychological security of the person in an educational environment is defined by the ability to build their own system of psychological safety through training and education and through the development.