

The modern model of ontogenetic approach to understanding the development of psychologist's «self-concept»

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Research methodology: Author uses general-logical methods; techniques of theoretical contemplation and organizational empirical methods to analyze the notion of “self-concept” and “professional self-concept”.

Results: Author analyzes the structure of professional self-concept in post-graduate educational process, the ratio of social and personal identity in the context of self-concept, in the spatiotemporal aspects of its development. Author describes identity as mental core of self-concept that integrates of the person. The author's model visualizes integration and complementary components of self-concept of psychologist and psychotherapist in the process of postgraduate professional education.

Novelty: Author constructs integrative model of self-concept in ontogenetic context, designs original research techniques (SEDNOR +). Author determined four main aspects of the structure of self-concept: cognitive, emotional, value-oriented, or spiritual-spontaneously and behavioral.

Practical significance. Learning project is implemented in postgraduate professional education of child and adolescent psychotherapist. The program has been constantly improving and acquiring new colors in the context of social and personal requests.