

Components of individual psychological qualities, ensuring positive acceptance of innovation scientific and pedagogical staff of higher education

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Research Methodology. Factor analysis conducted to understand the degree of kinship received 73 indicators in nine methods aimed at study of psychological features of professional teaching staff, identification of psychological factors in the decision-typological innovation, motivation, communication, behavioral characteristics of the individual, determining factor patterns individually-psychological qualities that ensure positive acceptance of innovation scientific and pedagogical staff of higher education.

Results. According to the results of factor analysis revealed that components of individual psychological characteristics, which provide the positive acceptance of innovation scientific and pedagogical staff of the university, consisting of five factors: F1 – individual psychological, F2 – social, F3 – directional factor, F4 – factor interactions, F5 – temperamen factor.

Novelty. According to factor analysis obtained new scientific results that point to the place, role and weight of each individual psychological qualities of psychological structure basis, providing a positive acceptance of innovation scientific and pedagogical staff of higher education.

The practical significance. A special practical value is psychodiagnostical tools, which gives reason to develop adequate and effective psychological program of positive acceptance of innovation scientific and pedagogical staff.