

The Restructuring of Higher Educational Institution as a Tool for Educational Environment of Academic Freedom

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Research methodology. With the use of methods of specification and abstracting the essence of the «autonomy», «academic freedom» and «autonomy of institute of higher educational institution» concepts is defined. Due to the methods of supervision and measurement the basic directions of the system of higher education institution restructuring are established in Ukraine. By means of the methods of analysis and synthesis the necessity of it is grounded and directions of restructuring strategy of higher educational institution are established. To implement this strategy, algorithm with the use of methods of idealization and formalization is created.

Results. Essence of the modern understanding of concepts «autonomy», «academic freedom» and «autonomy of higher educational institution» is specified. Meaning of the notion «organization restructuring» is considered and is adapted to understanding of «restructuring of higher educational institution» concept. Main directions of restructuring strategy of higher educational institution in modern terms are determined. An algorithm is formed and the stages of the strategy implementation of the organizational restructuring are revealed.

Novelty. Essence of contradiction between the new normatively-legal base of higher education and existent principles of functioning of educational space of domestic higher educational institutions is defined. Modern views on restructuring of organizations are adapted to the features of higher educational institutions. The necessity of realization of restructuring strategy for creation of academic freedom environment of HEI is argued.

Practical significance. Theoretical bases on formation and realization of strategies of educational institutions restructuring, directions of restructuring strategy of educational institution and algorithm of its implementation that allows to form optimum educational space for realization of principles of autonomy and academic freedom, received further development .